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Eprints ID: 18344

To cite this version: Saucian, Maëlys and Dumat, Camille and Combes, Sara and Messina, M. and Leroy, Aurélie and Jules, Cédric and Moreau, Cédric and Motet, Gilles Collaborative work between universities and associations to promote sign language open access educational resources on urban agriculture. (2017) In: Sustainable Urban Agricultures (UA) : Vector for Ecological Transition, 6 June 2017 - 9 June 2017 (Toulouse, France). (Unpublished)

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Collaborative work between universities and associations to promote sign language open access educational resources on urban agriculture.

Contexte, objectifs et enjeux

• University education and innovation players involved in the “Handiversité” project (2016) → disability is a source of technological and social innovation. 12 million French people have a disability (20% of population); the French act of 2005 on equal rights and opportunities, participation and citizenship of persons with disabilities, has therefore empowered all actors to integrate disabled people in the best way possible for all sectors of the company (CPU, 2012).
• But, in University, sustainable teaching practices are sometimes difficult to promote (Blitman, 2016). In that context, the inclusion of students with disabilities is certainly an opportunity to promote ecological transition at the University.
• Multidisciplinary team → inclusive education.

Keywords: Urban agriculture; Sign language; Innovation and accessibility of teaching resources; Social responsibility of Universities; collective intelligence.

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Many projects are currently underway at Toulouse University: MOOC concerning Environment for hearing and deaf students implying GET and CERTOP laboratories ; Module for sustainable soil management in the MOOC for security system carried by INSA; UA-days for all, such as proposed on June 8, 2017 at UT2J.

14:00: The shared gardens in Toulouse. Colette B. Social mission.
14:40: Circular Economy and Permaculture for a sustainable food in the City (3D film). FabTerré.
15h: Sustainable Pollution Management in UA. Dumon C., Laffort L., Saucier M. CERTOP & GET.
15:30: Ecological Transition; Multi-sensor farms in Cuba. Hays D. & Prédine E.
16:00: The Embassy of Gardening and the Good Living Food in France.
16h10: The Third Place in France. Association Les Rillettes.
18:30: UA in Latin America; FIR Latin America, Bordeaux: Film Movement Without ground.
19h30: Debate with the public.